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Received & Inspected
AUG 07 2014
FCC Mail Room

July 31, 2014

CC Docket No. 02-6
Federal Communications Commission
Office of the Secretary
445 12th Street SW
Washington, D.C. 20554

Re: Funding Request Number: 2231936
From 471 Application Number: 820107
Funding Year: 2011
Applicant's Form Identifier: LMS/CMS 11.12
Billed Entity Number: 143748
FCC Registration Number: 0012027165
SPIN: 143034807
Service Provider Name: Haiku Learning Systems Inc.

To Whom It May Concern:

Riverside Unified School District ("District") received the Notification of Commitment Adjustment Letter, dated May 2, 2014, stating that the funding commitment for Haiku Learning Systems, Inc. ("Haiku") must be rescinded in full. In a letter dated May 21, 2014, the District appealed USAC's decision; however, in an Administrator's Decision on Appeal - Funding Year 2011-2012, dated June 6, 2014, USAC denied the District's initial appeal.

This letter serves as the District's official appeal with regard to USAC's decision to adjust our overall funding commitment, in the amount of ONE HUNDRED SIX THOUSAND, SEVEN HUNDRED SIXTY-EIGHT DOLLARS AND 13/100 (\$106,768.13), on the basis of Haiku not being a Learning Management System ("LMS").

From the District's perspective, Haiku is a learning platform that includes some features considered by some to be LMS functionality; however, for several years Haiku has provided Web Hosting to its customers, including the District, under the Universal Service Administrative Company ("USAC") Program rules that exempt features specifically identified as ineligible.

As a Learning Platform and Web Hosting Provider, seventy-nine percent (79%) of Haiku's functionality is, based on our assessment, eligible for funding under Program Rules.

The District has implemented the use of online textbooks for its Riverside Virtual School as well as its secondary comprehensive schools. In addition, students at our STEM Academy, grades 5 through 9


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currently, also access all of their instructional materials online through Haiku. I am attaching a few examples of course information that is available to our students via Haiku. I can provide additional information if it would help to demonstrate the importance of our use of Haiku.

We respectfully request the reversal of the decision to deny funding for Web Hosting to Riverside Unified School District, as we count on this important source of funds to provide a valuable service to the students and families that we serve.

If you have any questions related to this appeal letter, please feel free to contact me.

Sincerely Yours,

A handwritten signature in black ink, appearing to read "Sandra L. Meekins". The signature is fluid and cursive, with the first name "Sandra" and last name "Meekins" clearly distinguishable.

Sandra L. Meekins
Interim Chief Business Official

Cc: Charles Szilagyi
File

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Riverside Virtual School

Organization Info Org Accounts Org Standards Class Schedules Grade Notation Ref Special Score Notation Ref Statistics

Control: By Import

Import ID: 488

Visible: ☒

Parent Org: Riverside Unified School District

URL:

Class Features: • Activities • Announcements • Assessments • Attendance • Calendar • Class Comments • Discussions • Dropbox • Gradebooks • Inbc • WikiProjects

Premium Features: [Wiki Projects](#) • [Extended Data Collection](#)

CMS Blocks: • Youtube Video • Flickr • NoteFlight

[Edit Features](#)

• [Return to Organizations List](#)

SI World Lit. C. Hanes (2013-2014)

[Pages](#) [Calendar](#) [Connect](#) [Assess](#)

[Manage Class](#)

[Add Page](#) ☒

Welcome!

[All Sections](#)

Wisdom!

[Add Content Block](#)

[Unpublish](#) [Manage Page](#)

* Unit 1: What is global citizenship? (.50 credits)

* Unit 2: What does Plato say about truth? (1 credit)

* Unit 3: What do Shakespeare, Hobbes and Locke teach you about truth? (1 credit)

* Unit 4: What does Dickens teach us about the Industrial Revolution? (.75 credits)

* Unit 5: Gandhi -- Are things always what they seem? (1 credit)

* Unit 6: What is the impact of war on literature? (.75 credits)

Riverside Virtual School E-SLRs



Expected Schoolwide Learning Results

Opportunity / Raincross / Riverside Virtual / Summit View

In addition to achieving mastery of grade-level and/or content area standards, every student will become...

- An effective communicator who...**
 - Responds to the topic
 - Develops ideas with support
 - Attends to the needs of the audience
 - Demonstrates proficiency with multiple communication strategies
- A skilled problem solver who...**
 - Formulates a plan/solution
 - Explores possible causes and consequences
 - Overcomes the ability to think logically and creatively with language, numbers, and symbols
 - Builds imaginative, creative, and innovative responses that incorporate efficient feedback cycles
- A proficient technology user who...**
 - Manages data effectively
 - Interacts with various print and digital resources
 - Manipulates print and digital media to communicate ideas
 - Effectively and appropriately integrates text, graphics, and information sources
- An intentional career planner who...**
 - Researches career/career fields
 - Identifies a career and/or college pathway
 - Applies study skills to building a pathway for attaining a career or college outcome
 - Understands the importance of networking
- An engaged community member who...**
 - Understands the importance of being an active member of a safe community
 - Volunteers time and energy to causes in the community
 - Seeks appropriate mentors
 - Identifies relevant connections for continued learning opportunities

For more information about all Riverside Unified School District Educational Options, go to www.rusd.net.

To download a PDF version of this document, click [here](#).

Holt 4th Course English Language Arts

Holt Handbook Fourth Course .pdf

Holt Literature Language Arts Fourth Course Student Edition.pdf

Instructor - Mrs. Hanes
Email - Chanes@rusd.k12.ca.us or Chanes@rusdcares.net
Facebook - Mrs. Hanes's Classroom
Twitter - @courtneyhanes



Instructor Courtney Hanes

RVS Sem1 World History 2013-14

Pages **Calendar** Connect Assess

Manage Class

+ Add Page 38

Announcements

Staff Information

Class Information (Start Here)

Quarter 1

1st Quarter Proctored Exams

Quarter 2

2nd Quarter Proctored Exams

Review Materials

Proctored Exams

Online Textbook & Other Links

Extra Materials/Lessons

Announcements

+ Add Content Block

All Sections

Unpublish Manage Page

Announcements

Hello,

Discussion Boards - What is their purpose?

The purpose of discussion boards is to deepen student understanding of the material, create a place for peer tutoring, and to show the instructor what you know.

With that in mind, you should be sure to address all questions with 4 to 5 sentences. It would also be good to include evidence and/or examples from the material.

When replying to others (two minimum) you should discuss material, go deeper and clarify. You do not need to tell people they did a good job, you need to tell them and me why it was a good job. Discuss the material.

Thanks and have a great year!

Mr. Dillon 5 months ago

Welcome to RVS World History.

The course houses both College Prep and Honors. You will do the same discussion boards but have different exams and writing assignments. Let me know if you have any problems. Please, be sure and do your best work and use proper grammar and spelling. You should always complete assignments in order and not stop around in the course.

Each Unit has a Course of Study. In that section there is always a Discussion Board to complete. Do not forget these. All Discussion Boards require an original post and two replies to other students to obtain full credit. Be sure to develop your ideas fully and provide evidence and examples to substantiate your claims. You should cite the source of your information. If you need help with this see me.

Assignments should be turned in as documents. This makes grading easier. At the end of each Unit there is a proctored exam. You must take that here at RVS.

A few bits of advice from your teacher. 1) Do not rush. Do it right the first time and you will save time and effort. 2) All work is academic and should be rigorous and use correct ELA conventions. 3) Be sure to use evidence from the readings and cite it. Looking forward to a productive year.

Good Luck Mr. Dillon 5 months ago

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